



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Jay Elementary School

SAU: RSU 73

## Contents of the Report

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	39	38	97	68	56	72	18	50	26	5	38	0	0
Female	2010-2011						74							
	2011-2012	19	19	100	58	47	77	26	32	42	<1			
Male	2010-2011						66							
	2011-2012	20	19	95	79	67	68	11	68	11	11			
Caucasian/White	2010-2011						71							
	2011-2012	37	36	97	69	57	73	19	50	25	6			
African American/Black	2010-2011						43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011						60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011						69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011						58							
	2011-2012	23	23	100	57	51	62	22	35	35	9			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	2	2	100		28	36							
Limited English Proficient	2010-2011						39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						67							
	2011-2012	59	58	98	71	61	71	16	55	17	12	58	0	0
Female	2010-2011						72							
	2011-2012	25	25	100	76	66	75	24	52	12	12			
Male	2010-2011						63							
	2011-2012	34	33	97	67	57	67	9	58	21	12			
Caucasian/White	2010-2011						68							
	2011-2012	57	56	98	73	63	72	16	57	18	9			
African American/Black	2010-2011						40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011						54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011						67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011						62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011						56							
	2011-2012	30	30	100	60	54	60	7	53	23	17			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						29							
	2011-2012	10	10	100	50	35	35	<1	50	20	30			
Limited English Proficient	2010-2011						43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	52	52	100	62	56	68	6	56	31	8	51	1	0
Female	2010-2011						75							
	2011-2012	23	23	100	70	67	74	9	61	30	<1			
Male	2010-2011						66							
	2011-2012	29	29	100	55	47	63	3	52	31	14			
Caucasian/White	2010-2011						71							
	2011-2012	51	51	100	61	56	69	4	57	31	8			
African American/Black	2010-2011						48							
	2011-2012	0	0				42							
Hispanic	2010-2011						65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011						68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011						60							
	2011-2012	27	27	100	59	51	57	4	56	33	7			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	4	4	100		12	30							
Limited English Proficient	2010-2011						46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	39	38	97	74	50	64	18	55	21	5	38	0
Female	2010-2011						59						
	2011-2012	19	19	100	58	42	63	16	42	32	11		
Male	2010-2011						64						
	2011-2012	20	19	95	89	61	65	21	68	11	<1		
Caucasian/White	2010-2011						63						
	2011-2012	37	36	97	75	51	65	19	56	19	6		
African American/Black	2010-2011						30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011						49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011						49						
	2011-2012	23	23	100	61	43	52	4	57	30	9		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						35						
	2011-2012	2	2	100		28	35						
Limited English Proficient	2010-2011						29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						60						
	2011-2012	59	58	98	57	53	66	16	41	29	14	58	0
Female	2010-2011						60						
	2011-2012	25	25	100	60	56	65	8	52	28	12		
Male	2010-2011						61						
	2011-2012	34	33	97	55	50	67	21	33	30	15		
Caucasian/White	2010-2011						61						
	2011-2012	57	56	98	57	54	67	16	41	29	14		
African American/Black	2010-2011						31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011						48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011						56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011						48						
	2011-2012	30	30	100	57	49	54	3	53	27	17		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						31						
	2011-2012	10	10	100	30	38	37	10	20	20	50		
Limited English Proficient	2010-2011						35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	52	52	100	63	55	64	13	50	29	8	52	0
Female	2010-2011						61						
	2011-2012	23	23	100	57	55	65	13	43	39	4		
Male	2010-2011						61						
	2011-2012	29	29	100	69	55	64	14	55	21	10		
Caucasian/White	2010-2011						62						
	2011-2012	51	51	100	63	53	65	12	51	29	8		
African American/Black	2010-2011						32						
	2011-2012	0	0				35						
Hispanic	2010-2011						48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011						59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011						47						
	2011-2012	27	27	100	52	47	51	15	37	37	11		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						30						
	2011-2012	4	4	100		29	30						
Limited English Proficient	2010-2011						34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	52	52	100	65	58	62	10	56	33	2	52	0
Female	2010-2011						64						
	2011-2012	23	23	100	61	55	61	4	57	39	<1		
Male	2010-2011						65						
	2011-2012	29	29	100	69	60	63	14	55	28	3		
Caucasian/White	2010-2011						66						
	2011-2012	51	51	100	65	56	64	8	57	33	2		
African American/Black	2010-2011						32						
	2011-2012	0	0				32						
Hispanic	2010-2011						50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011						68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011						58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011						53						
	2011-2012	26	26	100	54	47	51	15	38	42	4		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						36						
	2011-2012	4	4	100		32	32						
Limited English Proficient	2010-2011						36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	69	E: 59 M: 68	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	64	E: 54 M: 55	E: 65 M: 62			95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	71	E: 59 M: 68	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	65	E: 54 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	56	E: 51 M: 59	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	56	E: 48 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 100	E: 98 M: 98	*	E: 30 M: 37	E: 34 M: 34	*	E: 98 M: 100	E: 98 M: 98	*	E: 38 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Jay Elementary School  
**SAU:** RSU 73



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	10	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.